

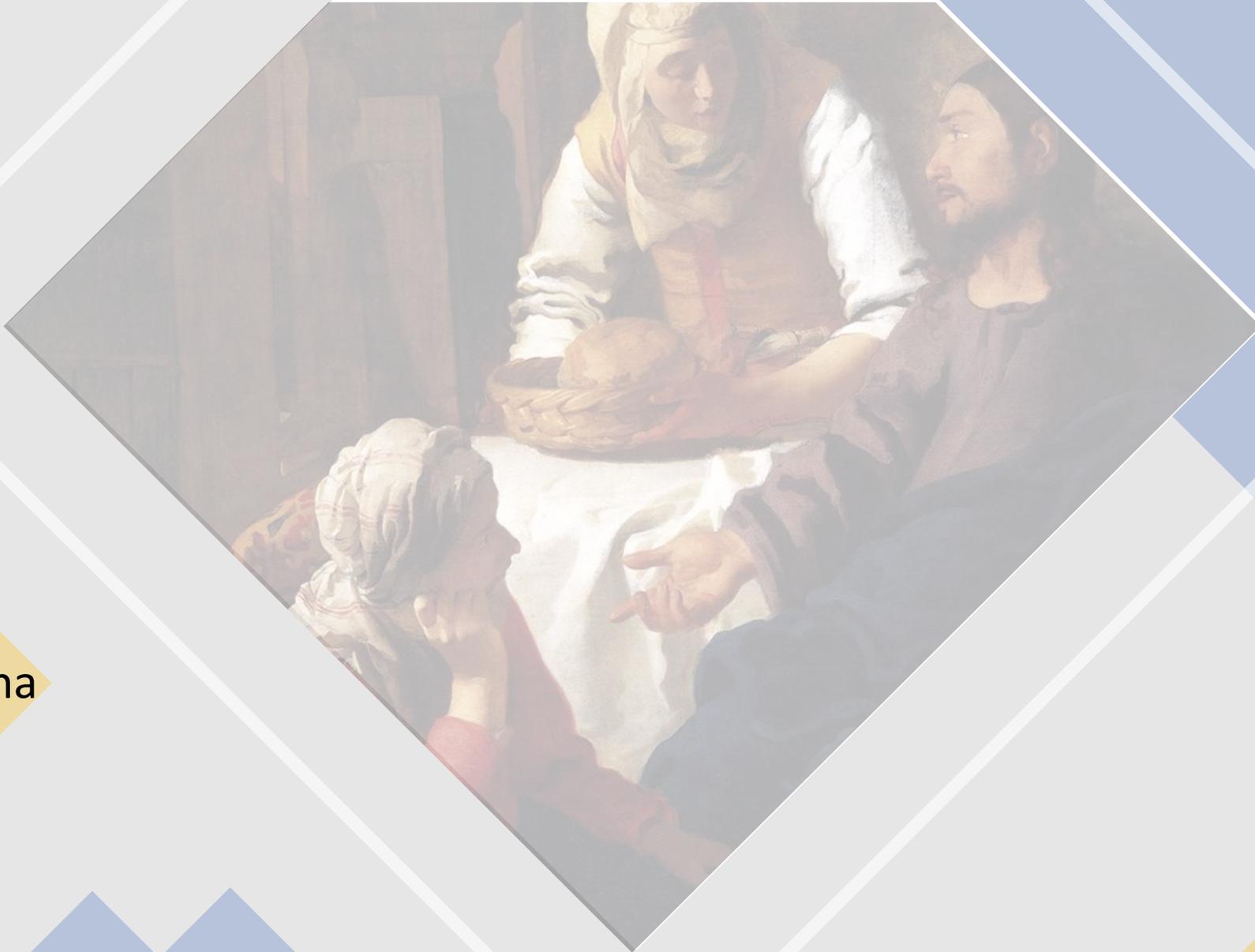


A
Montessori
Learning Triangle

a Child
the Adult
the Environment

CGSUSA
SUMMER
SEMINAR 2

Refresh!



Feast of St. Martha

...Martha served...

John 12:2

I am
responding
right away to your
letter... to be close to you
visibly as well in a moment of
great anxiety for you and for all of
you. It is terrible to find oneself
confronted by such dilemmas on
behalf of a person so dear.
May God enlighten you all
as to the best decision.

Sofia

Restore!



Nel tuo Dio
poni
la tua speranza,
sempre
dalla Bibbia

Barbara, 16 maggio
1986

Patricio caro
"Quando verrà il Consolatore";
il Consolatore è venuto; in questi
giorni mi cui ne celebriamo particolar-
mente la presenza, sono Egli essere
con te, rimanere con te, parti vivere
nello speranza.

Ti mando un grande abbraccio



M COVID-19 State and Local Policy Dashboard

Review your current state and local mass gathering restrictions, travel restriction, school closures, mask mandates, and find more information about reopening plans in your state.

Returning to the Atrium, Restoring Community

Let us be advocates for the child's religious life and the vital needs and capacities they have for a relationship with God as we help our communities discern what our options are for the new school year in the fall. As parishes and schools around the nation look to re-opening, many ask how we can preserve the basic principles of the Catechesis of the Good Shepherd while at the same time following the guidelines for infection prevention. These two things may seem to be incompatible in many ways yet we believe that there are ways of opening the atria safely.

We have prepared the following document and reopening template to aid the local atria communities, parishes, and schools in discerning how best to do so.

CONSIDERATIONS FOR OPENING ATRIA, FALL 2020

CGSUSA RETURN PLAN TEMPLATE, FALL2020

SUMMER SEMINAR: FOUR SCENARIOS (SLIDES)

SUMMER SEMINAR: FOUR SCENARIO SURVEY



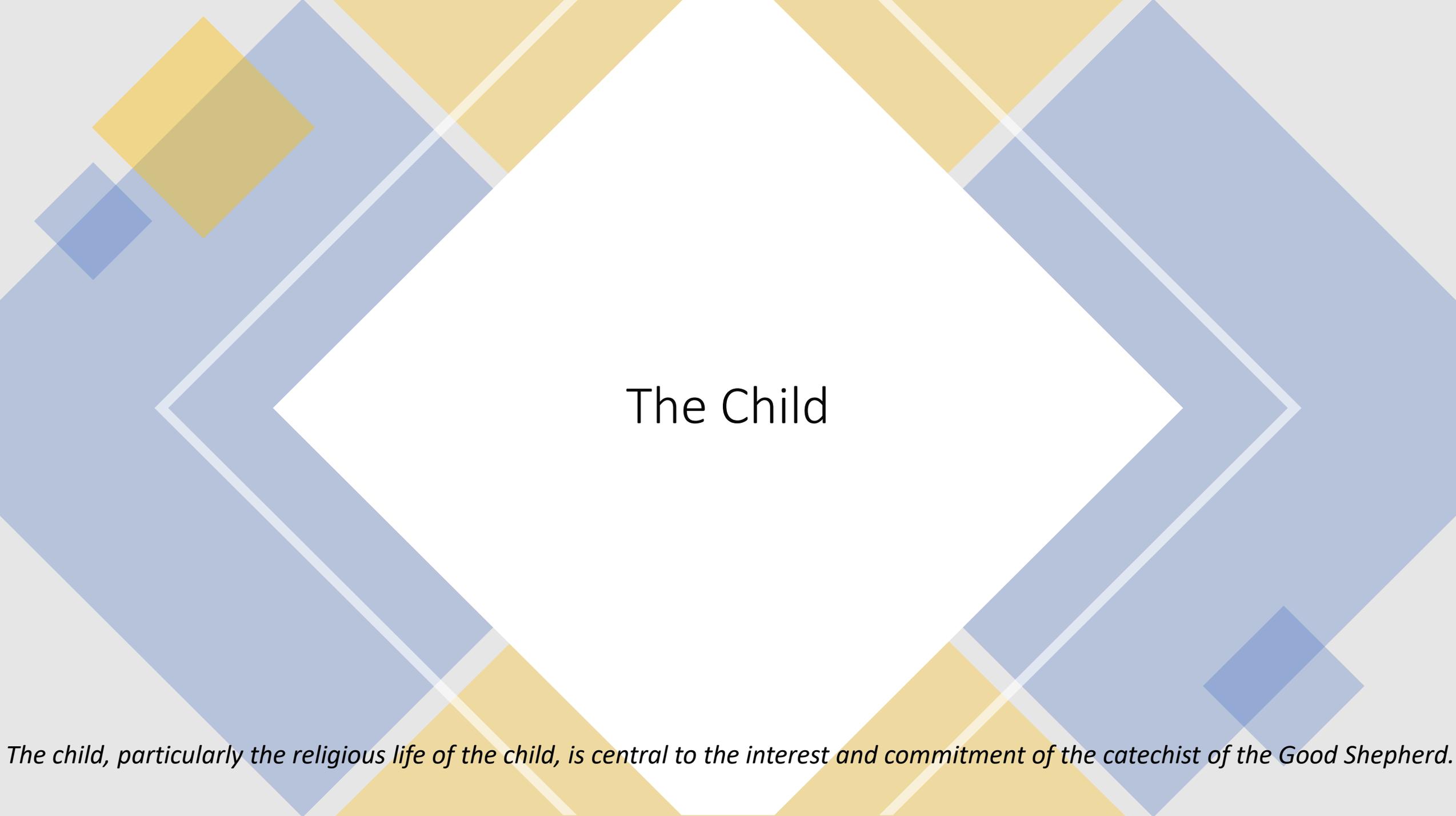
USING MEDIA WELL TOGETHER:



Return!

<https://www.cgsusa.org/homepage/covid-19-response/returning-to-the-atrium/>

- We are here to share ideas and begin the conversation.
- What works in New York will not work in Nevada, what works in Birmingham will not work in Bismarck.
- Every space is different. You will need to follow your diocesan or parish/school, state and local government guidelines.
- We are not giving an endorsement of any product or particular way of doing something.



The Child

The child, particularly the religious life of the child, is central to the interest and commitment of the catechist of the Good Shepherd.



Sensitive, responsive caregiving

Meeting vital needs

Compassionate Considerations

Emotional support

Communal connectedness



Children with Masks



The Level 1 Child

The Level 2 & 3 Child





The Child with Special Needs

The Adult

Proclaim the Good News

Prepare the environment

Observe the Child

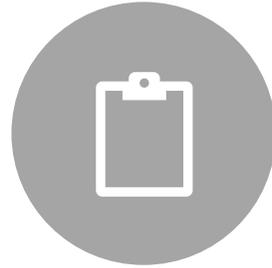
The tasks of the catechist include:

- To go deeper into the Christian message through knowledge of the biblical and liturgical sources and of the ongoing living traditions of the church, including the theological, social, and ecumenical movements which enliven the church today.*
- Preparing an environment and maintaining order in that environment (the atrium) so that it fosters concentration, silence and contemplation in both the child and the adult.*
- Preparing materials oneself as much as possible while collaborating with others in areas beyond one's abilities.*





PERHAPS
PRESENTATION
TABLES CAN BE
REPLACED WITH
MATS OR
BLANKETS



USE CLIPBOARDS
FOR THE
CHILDREN'S
WRITING. THEY
SHOULD EACH
HAVE THEIR OWN.



THE CHILDREN WILL
EACH NEED TO
HAVE THEIR OWN
PENCILS!



HAVE A PLAN FOR
HOW THE
CHILDREN'S WORK
WILL BE STORED.

The Word is proclaimed in the most objective manner possible, so that the words of the adult do not impede the communication between God who speaks and God's creature who listens.

The only aim of the words of the adult is to discreetly serve the listening to God's Word, in accordance with Jesus' own statement in the gospel: "My teaching is not mine but his who sent me." (John 7:16)

Orientation to the Atrium



How can we comply?



Practical Life

“Will you please
scoot over a bit?”

“I noticed you did not wash
your hands for 20 seconds;
do you want to sing the song
with me?”

Grace and Courtesy

“Would you
stop playing
with your
mask?”

“Will you put your
mask back on?”

Observe the Child

Learn to be silent ...

learn to observe ...

learn to be humble...

Catechist Inservice



The Role of the Catechist in the time of the Coronavirus

Gathering with the Children Online if needed

- Level One: Bible Studies, Tour of the Church, Seeds (the mystery of life), gestures from livestreamed Mass
- Level Two: Bible Studies, Missal work, Gestures, Maxims, making scripture booklets.
- Level Three: Bible Studies, Typology, reflections on the Virtues, the Maxims.
- More will be shared in our next Summer Seminar August 26

Almighty Lord,

In my heart I know that my family and I are included in the Plan of God.

Help me to remember that all of our lives play a part in this history.

The plan is being fulfilled.

The plan is to move toward communion when God will be all in all.

When I am feeling anxious or uncertain about the coming months,
may I find courage and comfort in the words you shared with your friends,

as I pray, “Thy kingdom come” and “Thy will be done.”

Amen.

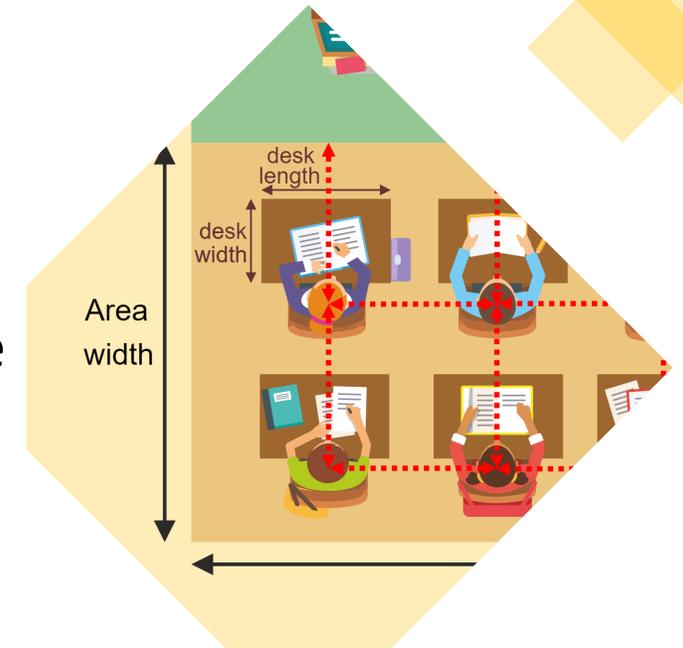


The Environment

The atrium is a place of prayer, in which work, and study spontaneously become meditation, contemplation, and prayer.

Physical Distancing

- How many people can fit in your atrium considering the 6-foot rule for physical distancing?
- Are you going to have to decrease the number of children and or adults per session?
- If you normally have twelve children in your atrium session, will you now have three or four children each week? Alternate weeks?
- <https://www.omnicalculator.com/other/classroom-spacing>



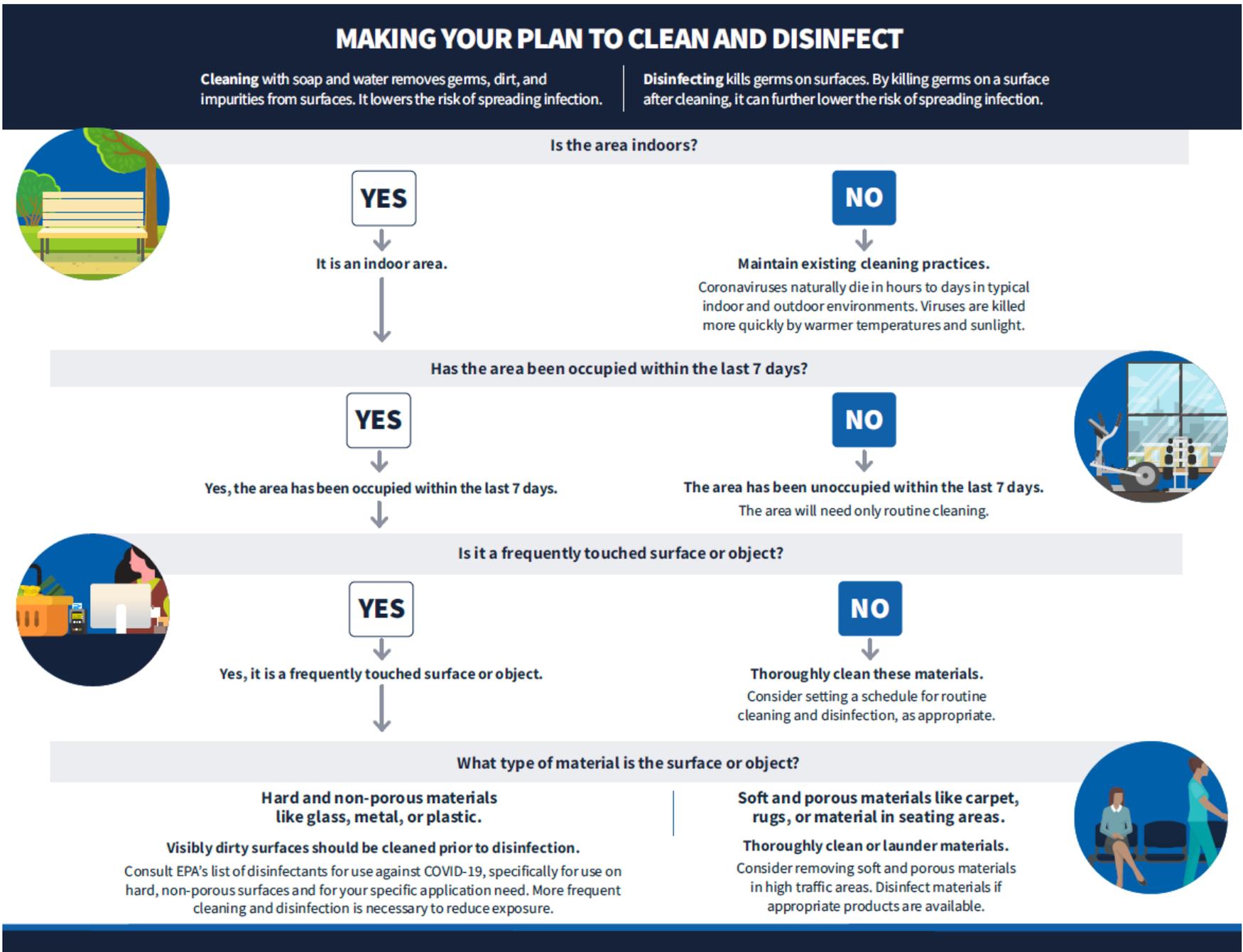
Some catechists have decided to mark off spaces for individual work with painters' tape on the floor.

Or mark tables with x's so that the child knows which space is allowed as a workspace and that there is appropriate distancing



Cleaning and Disinfecting

(see the covid page @cgsusa.org)





WHAT HAPPENS WHEN THERE IS A POSITIVE COVID-19 DIAGNOSIS?

- A child or adult is diagnosed with COVID-19.
- What are your state or diocesan guidelines for someone diagnosed with COVID-19?
- Do they require you to shut down and disinfect?
- Are all members of the infected individual's family asked not to come back until they test negative?
- Or is it determined by meaningful exposure which is less than 6 feet away and longer than 15 minutes?
- What are your communication pieces that you will need to develop for your families?



Questions for Group Discussion

What do we most need to remember about the child, the adult and the environment in this situation?

We know that the child has been transformed by the atrium.
How has the atrium environment transformed you?