



August 26 2020 Survey Refresh Restore Return Part 3 - The Domestic Church

Column1	Column2
1a. Why did you attend this seminar? Select all that apply.	
Interest in seminar topic	87.5%
Essential for your job	37.5%
Networking opportunity	36.2%
Concern for return	62.5%
Other: Interest in CGS Global response to change in child and domestic Church situation, Supporting the Domestic church ideas, Contact with other Catechists, Help parents of grandchildren, All of above, to stay connected!, fellowship, in a period of renewal with all my work	
1b. Why did you attend this seminar? Comments	
I feel less anxious after these seminars.	
This seminar helped especially with the circumstance of not being able to have children in church spaces. In my parish, parents have chosen not to have elementary-age children return.	
Personal enrichment	
I am looking for ideas as we are building a level I atrium for the first time this year and beginning next year. I was looking for CGS ideas that could support the domestic church for families who are used to traditional RE.	
I am in Laredo, Texas, far away from any other atriums is so important for me to catch all the information that is provided by the CGS	
I won't be a catechist in the Atrium this year due to being an older vulnerable adult and having a newborn grandson & other grandchildren I will have contact with. Yet, I would like to help other catechists and families somehow and stay current with CGS.	
You could "see and hear" the love and dignity for the child and family come through in the voices of the facilitators and the materials that were beautifully prepared for the catechists. What an abundant banquet from which to choose...	
I found the others so helpful and was grateful to be available to attend.	
Our children will not be returning to the atrium this Fall, as they are attending school online. We are looking for ways to reach out to families to provide for meaningful experiences for our children and for the families	
concern for maintaining integrity of method with families who are overwhelmed. Wonder if offering times of meditation and prayer together with families as model and allowing them to just "be" might be a good approach for now.	
Our diocese wants all catechesis classes on-line this year. They are suggesting a family based program for all parishes to use.	
Epic! Beyond my wildest expectations!!! Thank you. <3	
Since we are facing several months - maybe a year - of on-line catechesis, it was very reassuring and exciting to learn about all the possibilities and the resources you have/will be providing. Guess work has been eliminated and I am relieved to see how this approach can be done and still maintain the true nature of the Catechesis of the Good Shepherd.	
Planning to support the Domestic Church at our parish this year, with limited atrium time.	
Interested in getting more information and guidance for a safe return	
To assist me in getting started with a no contact plan for my church	
looking for help in how to serve children and families	
Hoping to get ideas on how to nurture the domestic ideas, also to see familiar faces	
We are looking at ways for on-line work when we are unable to return to the Level 2 Atrium.	

To be a help for parents	
So interesting to hear how everyone else is continueing to provide some catechesis in this pandemic. ☺	
Beautiful to experience the joy of a group of catechists who all live this same experience of feeling known loved protected and lead by Our Good Shephetd during this time ☺	
Alleluia	
Our parish has plans to return and I wanted to see how others are doing it.	
Nothing else.	
Thank you so much again for making this such an amazing experience.	
As a catechist at a small Episcopal church, I value our friendship and miss that aspect of our gathering opportunities. Thank you so much for providing these opportunities to gather!	
My condition in life has change, and I knew I needed to refresh or restore much of my understanding of Montessori, Catechesis of the Good Shepherd, and the Domestic Church.	
2. How relevant was this seminar topic?	
	Response Ratio
Very relevant	87.6%
Somewhat relevant	11.1%
Neutral	0.0%
Somewhat irrelevant	0.0%
Very irrelevant	0.0%
No Responses	1.2%
3. How satisfied were you with this seminar?	
	Response Ratio
Very satisfied	83.9%
Somewhat satisfied	14.8%
Neutral	0.0%
Somewhat dissatisfied	0.0%
Very dissatisfied	0.0%
No Responses	1.2%
4a. What age group(s) of children will you be serving as we look to supporting famililes? Please check all that apply.	
	Response Ratio
Toddlers	17.2%
3 -6 Year olds	88.8%
6-9 Year Olds	82.7%
9-12 Year olds	59.2%
The Adolescent	16.0%
Total	100%
4b. What age group(s) of children will you be serving as we look to supporting famililes? Comments	
we have some newborns up through Confirmation preparation this year.	
We will reach younger or older children who happen to be in families with 3-9s.	
I am not presently in an atrium, rather using my CGS background to enrich the faith lives of families and children.	

Right now I do not have an atrium. I pass along all the parent pages to my friends with children at home, toddlers through 9-12.	
I'd like to see a slide with the quotes from the priest about celebrations.	
My grandchildren are all ages. I am trained in level I and II and have had a level I group in the atrium. I hope to be a support for catechists and families in the CGS program if I am not able to guide individual children in the atrium.	
Our CGS catechists work with all these levels. I am with Levels I & II, but we will plan and work together.	
Personally working with adolescents, but collaborating with others who are working with all ages.	
Also Special Needs, all ages	
Mostly LI and LII.	
In SA we are looking to support the parents as we still have quite severe restrictions on gatherings	
Helping to plan for all. Not sure what age group I might be directly working with.	
We are still rolling out the program here. I hope to be able to find Level III training that I can attend. Would a Zoom training session be a possibility? I know it is not ideal but I have students who have been in the program who are now ready for Level 3. The Chicago training I was signed up for was canceled this summer.	
I am a Level 2 Catechist for 3rd graders in our Atrium.	
I am a grandmother; these are my grandchildren	
In KZN SA the churches are opening to 50 per Mass no gatherings nor formation classes until further notice .. I think our parish priest is looking to online formation more and more ?!	
I am the DRE at a larger parish near Buffalo NY	
5. Do you have concerns about the child and the family that we at CGS may help and support? Or wisdom to offer?	
Our team of catechists is a very capable and beautiful group, but we are volunteers and are faced with a task beyond our scope of volunteering. We are not sure how to manage this all effectively.	
It would be very helpful to have a Level 1, Level 2 and Level 3 Formal Presentation on Virus, Covid-19, and Grace & Courtesy with the additional Why and How to Wear a Mask, Please?... I know that the resource of link of where to find the information is on the website. However, it would be nice if we all could "speak on the same language" when it comes to speaking to the children, because this too allows us to grow in faith, hope and love.Can any and all resource be posted on Social Media?	
We are worshiping outside until it gets bitterly cold. (We are in the Shenandoah Valley in VA.) Public schools in our area are online. We've chosen to have children stay with their parents during the service instead of reopening the atrium. I am using the parents' pages topics to guide the work I give to the children in binders with colored pencils and glue sticks. By sending the parent pages via email, I hope for this to be more than a craft time. In September, they have materials to make/trace a prayer card, make liturgical calendar with a moving arrow, learn about the liturgical colors with a rotating wheel and different colored stoles, and then we begin on Eucharist table nomenclature. This is doable because I have 12 children to copy materials for. It would be rather difficult for a larger atrium.	
Today was very helpful. Our group #18 discussed the fine line of supporting parents and overwhelming them. It was helpful to hear others concerned with this issue.	
I appreciate that you have separated many of the catechist and parent materials onto separate pages... it might be helpful to have a few articles that reiterate that the work worked is the child's choice, and not all is immediately visible... this was a topic of some discussion... how we can offer multiple choices of works(as they might experience in the atrium environment) for the domestic church without the parent thinking/feeling the child must/should complete all items or not waste opportunities... multiple extension works (especially for the younger child) along the monthly theme (for which they had already received the doctrinal content in person previously) that the child might choose to do one, some, or none of as they contemplate this theme further. The further parent pages and articles are a true blessing and such an abundance.	
As person parenting children myself at this time I am aware of the constant theme of overwhelm that many parents are experiencing. For some families it won't really matter what Zoom events are offered or which handouts we provide, given the struggles that they are facing. I think we should highlight the gift of relationship, prayer, and accompaniment, as well as providing a variety of resources.	
I need to be reminded to focus on what is essential. When you do the monthly theme materials, including a brief statement like the album-page direct aim or doctrinal point would be useful.	
I do think we have to be pastorally ready for families who are frightened during this time and also the possibility that some of our families might be directly impacted with sickness and job loss. Perhaps we could have a seminar on how to help families deal with these terrible stressors with hope and prayer.	
Keep up the good work!	
I'd like to seek your thoughts on sending materials home. Altar is one of the children's favorite work. What if we purchase some model altar materials and circulate them among families, sanitizing in between? Would that be allowed by CGS?	
Thank you for wonderful and uplifting seminar. We are excited to help families strengthen their domestic church.	

So much effort has been put into these resources! I appreciate it! I wonder if the parents are responding well to these materials. Does anyone have feedback from parents when using CGSUSA resources in the spring of 2020? My concern is that we ask them to do too much. Perhaps we can also offer reflective videos families can watch together, and respond to afterward.	
There is a problem with some parents who won't support the children as they don't go to Mass and don't pray with their children.☺	
They are just pleased to have them off their hands for 2 hours.	
just to dont try to be so strict during the "zoomz" if another siblings appear on camera just let the things go and flow as long they did not interrupt. Maybe is easy for the prentes to let the kids stay togheter that trying to separate.	
the Zoom meeting in progress, but then my phone lost the connection off and on as it was progressing. Parents need to know we want to help them and their child at this difficult time in all of our lives. We want	
My concern is engaging parents to walk with their children instead of just 'dropping them off' to 'check the box'.	
We only have the children for 45 minutes. That is probably a good thing during pandemic conditions, but I feel the children just get started with a material and it is time to restore the work. We are a new atrium, open only 2 years. We opened the fall of 2018, having trained that summer. How can we engage our parents and our parish members to be more interested in CGS? We do not see much interest by parents to get the children to class every week, theparush has not shown much interest to help us make materials.	
I am hopeful that this can be a learning and enriching experience for children and their parents, as families work together.	
I am concerned about those families who "drop their children off " each Sunday and do not go with them to church. Will they sign up and "tune in.	
"All shall be well, and all shall be well, and all manner of things shall be well." Julian of Norwich	
even church.	
I believe that once the "regular" school situation is figured out and the families settle in, they will register the children.	
So, thanks to the summer of CGS, and the delay of our program, I can now put forth a plan. This includes the support for The Donestic Church.	
I am concerned as to whether or not families/parents will follow through on resources, on-line offeings, but that remains to be seen. So, for the moment we will keep a good thought and support as much as we can.	
I will be working with the Faith Formation program at my parish and plan to star a new family approach. It will be a combination of getting together twice a month and working from home. I will be implementing the CGS for the 4-5 yr olds. Your ideas helped me to feel more comfortable.☺	
Thank you.	
The domestic church, a beautiful image of God's plan on the journey to Parousia!!! Great opportunity to witness to so many!!	
Being able to sustain their love of the Atrium when they cannot be in the sacred space especially the new children	
Concerns about loss of connection to each other, to the catechist to the church family. ☺	
Concerned about parents losing commitment to attending when meetings are zooms.☺	
Concerned about too much technology for little ones, and older children too.	
We are trusting that the Lord is not surprised by this pandemic and that he is doing a new work in the domestic church. We would love to be a part of that new work using our formation as catechists. Lots of need for prayer!	
It seems to boil down to having a personal relationship with the families we're trying to support. With that personal relationship, we can tailor our support to suit the various needs of individual families.	
I am trying to find ways that CGS can help the child to talk about God at home.	
AS many I am overwhelmed with making sure I'm doing the right things to enrich all those under my care. There is nothing specific just enormous task for this season.	
very few of our parents have access to zoom, but I think we can navigate that by empowering parents to have "joyful confidence" to live the faith with their children.	
You are already doing a great job and working very hard. I have just begun to wonder about how to possibly offer a family zoom session every other week instead of a separate session for each level. If one of those sessions each month is a celebration, that seems conducive to a combination of ages. I am seeing plenty of stress with families and think maybe offering less sessions but have them be all-inclusive might work best. I am only addressing Level 1 and Level 2, so that might be easier than trying to combine all three levels in a zoom. If there would be any resources or thoughts you have about combining, that would be helpful.	
Concerned that putting demands on stressed out families does not feel like support.	
Concerned that talking about what parents as the domestic church 'should' do is a bit too close to an educational model of schooling we do not espouse, i.e. the teacher knows what the student (parents) 'should' learn and gives this knowledge to them. What alternative models could we draw from that speak to responding with a catechetical plan after listening to families' needs?	
It's been helpful for me to ponder the Montessori community's experience pivoting to virtual & learning that a mix of short live meetings, videos for children, videos/directions for parents, materials pre-list for parents, and emails to parents worked, with different approaches best suited for different kinds of materials. At the same time, some materials could not be modified for online presentation or home use. Are we drawing on the wisdom available from the wider Montessori community's experience?	

I thank you for working to put up more information we can pass on to our families in both English and Spanish. Our parish has many unique family groupings that we serve and being able to have materials for all of them is wonderful.	
Ideas how to keep children safe in a Atrium within a school setting that is going back face to face. Best ways to disinfect items.	
It is hard to motivate families to participate and to find volunteers who are willing and able to help with CGS.	
Not at this time. Praying for the children and their families.	
I am concerned that many families will neglect the faith at home if they are unable to attend Mass. I am thankful for the resources you have sent so far to help the families.	
Nothing at this time, I believe a lot of those were addressed in the discussions.	
Lots of wisdom in the webinar! Thank you	
I would like to know of any special points regarding the involvement or introduction for children moving from the 1st to the 2nd atrium.	
Or any that are brand new to any religious ed or atria?	
What to say when the children say that they are bored	
I've expressed the nudge from the Holy Spirit for me is that we should be passing on the gift as it was shared with us? ☺	
In beautiful presentations .. Of course the materials are not intended as a teacher's aid .. But for the child's meditation and reflection .. But I feel they're perfect to be used as a teacher's aid at times like this ..? Where they cannot get into an atrium to work with the materials ☺	
In the breakout session in last zoom there was someone asking would the materials need to be sanitized between each child touching them? .. someone responded not necessarily .. I felt a shock .. Not necessarily , unless it was one's own child going to use some material after another child ,when it had not been sanitized!! ☺	
As an ex-registered nurse maybe online formation is optimum for now? Giving the gift as we received it . ☺	
They say you teach as you were taught, parent as you were parented ... So? Let's listen to the Word of God with children as	
I am so very grateful for the extensive website and your support; everything is and will be extremely helpful.	
Children in this parish will still receive first communion after reconciliation in the spring. The plan is to see children with their parents seven times this year. Our DRE is recommending books...When my oldest received first sacraments, parents were the instructors. We used books, but I felt so inadequate and something definitely was missing. I still don't know what was missing. (Wish I had known about CGS in those days!) I am so afraid that these parents will feel the same inadequacy. I don't know what to do or how to help them or how to convince the DRE and pastor of a better way.	
No wisdom from this person. Must pray that the children will be coming from "clean" home environments whose parents are practicing the necessary precautions in their own work and social situations.	
I thought that keeping the Zoom sessions shorter rather than longer is great. We are doing 25/30 minutes with each of our levels every 2nd week.☺	
We have been closed since March and unable to open in Melbourne due to being in a forced lockdown (again) due to another surge in our numbers. We have been zooming since July and have found that Parents who have had their children home and are overseeing distance education are exhausted and we have a 50% turn out for after school Atrium Zoom because of this. Morning Level I and Thursday midday LI and Sat Li, II and III are all well attended - usually 75% at least.	
I am conducting outdoor home visits and offering individual presentations. This simplifies sanitation of materials, etc. Children and parents seem very appreciative of this service. I almost view this as a hospital chaplaincy ministry. My goal is to visit each family once a quarter, not sure how that will work when the snow arrives!	
I would add to my comments in the small group that as guides and catechists we are helping parents to engage with the process, and be less anxious about the finished project, (cross glued on crooked, or the gesture of the cross made as an all-over movement). I tell 'my' parents God has started a mighty work in you as a parent, and in your child. Trust the work God has begun, listen to your child, don't be afraid of their questions. It is all good work. I forget who said, 'All is well, all will be well, all manner is well.', but really, to enjoy your life in the Holy Family, allow yourself to trust God's work.	

6. Do you have concerns about working with parents that we at CGS may help and support? Or wisdom to offer? - Responses

Column1	
My concern is that children of most ages over 5 will be left to fend for themselves in the on-line environment. ☺	
-I think parents should be given preparation for their role in the catechesis, i.e. told what is expected of them as far as being there to help guide the child's experience, provide materials, etc.☺	
-Many need specifics as to what they should do to help their child grow closer to God...	
We are offering our program out of atrium for the start of session... with this in mind we are also offering it cost free. All extension materials are offered on a monthly basis on a theme, tailored to the child, and which presentations they have received in the past. Even so, only half our families are participating. Last year they were capable of juggling sports, school, CGS, and often more extracurriculars... however this year, somehow they are concerned that this program will be an overload. We have never intimated that work would be collected, that there would be expectations or reprisals, only that there would be opportunities to pick up works monthly... not only did we have fewer accept the offer than we expected, but many have dropped off in the last month. Our concern with entering into the atrium monthly in a retreat fashion, masked&distant, was that the child would be feeling "shut in a space" after being in their single chair or single room for 8 hrs beforehand ¬ Loved	

I think that one of the invitations of this time is to help parents grow in their awareness of the gift of their children in their lives, as well as a deepening appreciation of the child's religious potential.
You are already doing a great deal to support this.
Parents are so important. We can reach out and support them now more than ever before.
I am aware that many parents I've sent the parent pages to are not Roman Catholic. They are, however, Christians. I hope they do not discount the resources just because they think it's Roman Catholic and they are not Roman Catholic, therefore there's nothing here for them. I don't want that to happen. I can tell they want to do something for their children at home but don't know how. I assure them of the universal child and what the developmental stages are and what the children hear best at those different times. I lift up also that an indirect preparation for the atrium experience is the child's fuller participation in the liturgy. That means their worship tradition's liturgy and even something new if they want to create it in their domestic church to worship along with their children. After all, a rose is a rose is a rose ... the Good Shepherd parable and the True Vine parable are the same in whatever language heard.
We are concerned about parents who do not speak English. Our plan is to zoom with parents once every other week (and with kids the following week for a shorter time). Most parents are English-speaking but some speak Spanish only. Would it work to have a translator stay on the call an extra 10-15 minutes to explain the content to the Spanish-speaking parents? What's the best way to reach them? Thank you.
I want to support them as parents, not train them to be CGS catechists! I find the line is blurred sometimes...
I have a concern with a mother who, during the sessions, stays close to her daughter (6 year old) and cuddle her in spite of my repeated requests not to do so. She also continually praises the child who seems now quite self-centred. Her drawings only represent herself.
Perhaps catechists could ask parents questions about their child because they won't be able to observe him/her. Special needs? Concerns? How to support parents with those concerns. What the parent appreciates about the child.
One of the questions that we all posed in our group was "What are thoughts on ways that we can welcome and invite new families into the atrium this year?" After having more time to think about it, normally, we would have an orientation evening for new parents interested in having their child begin in the atrium. ☺
The "longing for joy" introduction video is captivating, the podcasts and book studies are wonderful...we look to CGS for wisdom to enlighten us as we serve these families. ☺
A virtual new parent orientation evening could involve a brief overview and history of CGS, yes, and then, ... it would naturally flow into the parents taking a silent tour of the atrium for the first time...☺
That first encounter is so essential.☺
As I craft this response, there is this feeling of wanting and longing for something so much that you want everyone to know the joy that you feel within you and want to share it with others...like the child's desire to receive Jesus. ☺
Encounter Celebrate JOY
I am really looking forward to seeing the templates for the parent meetings. It is my understanding that the younger child needs in-person presentations, to that end, I am planning on coaching those parents to give very simple presentations in practical life, prayer table, etc. Any support or assistance would be greatly appreciated.
We see a great deal of competition from weekend sports programs. The parents seem to put their children into every possible outside activity and do not make church a priority. We are moving formation classes to Saturday evening to see if it will be a better time. We'll see!
You gave us some interesting ideas to think about. I think I expressed concerns above.
I think it is important to meet their needs but needs can be very different as well as desire. Not to mention, they may not know what they need. I think a commitment to pray for our families during this time, together as a group is essential.
Most parents are overwhelmed with children's school work as public schools here are all virtual. Only a couple families are interested in anything right now. This is true even for families who have been very supportive of cgs and religious ed in general in the past.
I just hope they are able to have a better remote learning experience with their schools. Wow, maybe our support will offer them some love and hope!
See above.
not yet
How to focus on parent's role as domestic church and creating environment and opportunities for child to hear their inner teacher (rather than be the "teacher").
I will love to work with the Hispanic families. They are always very good at listening and like to learn.
Would love a CGS promotional parent video to share. Maybe one with the catechists interacting with children in an atrium (a 30 minute sampling of an atrium session). Really enjoyed Joyful Confidence talk!!!
This is my personal challenge but I find the material on the website will be my saving grace to help me strengthen this skill
We want to equip parents to be good observers, make sure that the parents are in a listening position with their child, and do not prod their child for answers. We wonder how best to share that vision with parents. Wondering if there could be a parent sheet to address that concern.

Some catechists are more comfortable than others with working with parents. We can encourage catechists who are not comfortable but they shouldn't feel obliged to work with parents. We need to be open and allow the Lord to raise up the hands needed in this (or any) particular work, and if it seems there won't be enough hands, we can be open that there is a different path than what we originally had planned.

I am concern that CGS would not have many things/the curriculum, which the teachers can partner with the parents to pass on the faith to their children. ☺

☺
If we say or the Church says that parents are primary catechists, then parents would be able to do the catechesis at home. How will we create the CGS curriculum that parents can easily teach or have the lesson at home without the catechist?

Not really.

our concern has been what can we share and what not, how far can we go in assisting parents so that they can come to understand this special relationship and mystery between God and their child without burdening their already busy and stressed lives, the resource pages are very helpful.

As a catechist and as a catechist formation leader in our diocese, the complaint about disengaged parents often crosses my path. Does CGS have wisdom to share about what attitude to adopt and communicate to parents who do not understand their faith, transmitting their faith, or the importance of both?

I think you are already offering great resources that parents could access themselves, but most likely, our church will adapt and share with parents.☺

I learned in my small group that many have been using the Parent Pages supplied by CGSUSA. Almost all are editing/revising them as needed for their situation. Many felt the provided Parent Pages to be too lengthy or too much for their families. I think it is probably the best choice to offer the parent pages as they have been rather than shorten them. Catechists can always take out as they want.

Grateful for the resources being provided. ☺

Thank you.

Are there videos available to share with parents that may not know a lot about CGS to inform and aid them in this journey for at home learning with their child(ren)?

More encouragement to families to live the Christian life at home on a daily basis. Maybe how to set up a prayer corner, how to pray with their children, how to encourage their children to pray/contemplate alone, etc.

Love all the parent sheets you have to offer. When doing a recent survey at our parish, parent were most interested in more information and resources for them continue the Atrium within their homes.

Advice on how to get parents engaged and take ownership of their role as the Domestic Church would be great.

Not at this time because of the awesome parent pages!

Pealse continue to offer resources for catechists to use with families? Resources to help catechists reach out to families and ideas for conversation starters may help catechists to have difficult conversations.

One thing that is being made clear as a result of COVID-19 changes is perhaps some intentionality in how we prepare Catechists to work with parents early on. It seems that in formation the focus is the child, which is quite proper however the home is the primary environment and I think that it might be helpful for some catechists to be somewhat prepared on how to encourage and invite parents.

It would be SO helpful to have some of the webinar information you shared in a shorter video format for parents. For example, a 5-10 minute video for each level that introduces the spiritual sensitive periods for that age, and very broad suggestions (with photos!) for meeting that developmental need. I imagine myself using that in a Zoom call with families, then facilitating a discussion on what they are already doing, or would like to do at home. And using it every year in our live beginning-of-the-year parent meetings. I use the parent pages already, but I think a video would have more impact.

not yet. We will be meeting with the parents as a group soon and then may have more questions.

Ideas for parent and child sessions together

My concern is if we offer separate formation ideas for parents .. only the intetrested parents will attend .. God s love and His plan is for all people to come to know Him .. ☺

When we send beautiful online presentations "as we were given the gift "and the parent sees their childs attraction and joy in the Word of God proclaimed and listened to in this way ... Then their own child will lead them ..☺

My cousin has 3 children 2 older girls went to a Catholic school☺

His son was a "laat lammetjie" a "late lamb" a child born a long time after the others, he attended atrium in Durban North and went home with such wondering questions from deep within his heart ...his non believing Mom went straight into RCIA to search for answers and is a committed active joyful Catholic parent today ! Her son led her to Christ thro his wondering about Jesus after his atrium sessions

Am concerned that the parents may not be able to do so much to support their children. Concerned about the level of stress all parents must be facing. The Parents' Pages are excellent, yet if looking at them with a totally untrained, unMontessorian eye, they may look difficult and somewhat perplexing. Yet I know our role is to just offer, and not judge!

Reaching them. Faith seems to be a secondary consideration for many parents, especially younger ones. We have a couple of families who have grandparents rather than parents who bring the children.

I there now a push to translate the CGS workbooks in English?®

Would having these available help us to work with the children at home?

Written communication must be essential.

* Avoid text-heavy pages.

* "Visual Silence":

* "Economy of words" - M. Montessori

* Wide margins

* Spacing - 1.5

* Illustrations/Photos - help break up text and show parents what to do and how to do it. (Bravo to Mary Heinrich's Parent Pages illustrations!)

I think all you are offering is great and don't be discouraged if not everyone uses what you have available. Every single person is effected differently with this pandemic, and the mental health of parents and children is something that is now being addressed on a professional level. Some of our parents have told me they are so overwhelmed and think it's great we are doing what we are doing, but they are just trying to manage their households.

I have used the principles of Positive Discipline,(Nelsen, Duffy, Irwin). I often joke if had these principles when I was bringing up my sons by myself, we would not have avoided the teen years, or menopause, but it would have been a lot less painful period of time for everyone.

7. Do you have concerns about the working online with children that we at CGS may help and support? Or wisdom to offer?

A concern is how to keep the child engaged even for the short time that is suggested.

-Engage the child at the beginning of each session to set the prayer space, which will slow them down and differentiate this time from 'school'.

I feel you have approached the online environment cautiously, you have addressed the relationship aspect, acknowledged the privacy of the child,& their (in)ability to make free statements without judgement or correction, or feeling as they have that ability.®

The fact that there may or may not be a distraction free, contemplative, silent environment even available to them at the time a meeting might be scheduled. A catechist in our group also brought up the excellent point of the multiple levels, and attempting to schedule around families with children in each level, without taking up a large portion of the family's evening, or scheduling apart their week.®

It seems the links to the songs, or a church tour, or perhaps a PP with pictures of your parish's sacred vessels and vestments, perhaps with the voice of your priest enunciating for you and offering their placement/purpose would be better options, these could be sent to the families and viewed on their schedule, w/o adding DC

There is going to be a lot of experimentation going on at this time, and that really invites us and parents into a deeper practice of observation. I would like to see some way of collecting the experience and observations of catechists at this time so that we can continue to learn what best serves the child and see what themes begin to surface. We should all be willing to abandon whatever efforts appear not to be serving children and their families.

Yes, I am concerned that parents and children may become 'zoomed' out. I do think that exhaustion could be a real stumbling block to our evangelization efforts.

No. Keep up this beautiful balance. Online can be used but it's not the same as being in the atrium.

I am concerned about the children's attention span and engagement. However we are blessed to have two full time kindergarten teachers as our atrium assistants. They are used to conducting academic zoom lessons. I'm hoping they can interact well with the children online.

One parent refuses to allow her child to have on-line sessions and therefore has withdrawn her child.

I'm just curious how the relationship will be formed virtually.

How will this pandemic impact our preparing for sacraments?

We gave not tried to work online with children, but I will be surprised if parents stay with the child during an online class. Most parents seem to be burning out trying to manage work from home and monitoring their children's screen time.

I am fortunate as I am part of a group of catechists, who work well together, have varied talents and who have a caring coordinator.

As for me I am technically challenged, so rely on the aid of friends! :-)

Concern about the time. We know it takes a lot of time for a little one to enter in to work and they want to do things themselves...

What about cardboard cutouts of sheep and shepherd that we could paint together on zoom and they could finish as a family...then the following session they have their sheepfold before them and the catechists gives the presentation...then they are invited as the catechist watches...even if they do it all at once

We are receiving enormous support and resources from CGS so I feel so much more confident.

I agree that any zoom sessions with the L1 should be very short and limited. We are planning weekly ~20min prayer/share/song sessions that are meant to be more joyful moments than "instructional" - maybe share a short scripture verse/phrase at most. We are hoping a 7:00pm session will serve as bedtime prayer opportunity. I look forward to seeing more resources for their parents to work with them.®
Also agree that for the older children, the sessions need to remain "essential" too. Limiting these sessions to "meditations" of sorts seems best. My sense has been to simply make the proclamation(perhaps scripture reading), then some pointed meditation questions. I felt affirmed after today. Our diocese is requesting recording "lessons" for convenience of those unable to attend planned sessions. I am not a fan, but am wondering if there may be suggestions/recommendations, such as pre-recording only the "proclamation" and "meditation questions" - not interactions - for family reflection time?

i received somw good ideas today

It will probably not be offered.

Being essential is the key here

Prayer and reflection in atrium is safe and confidential. I am concerned that a child's innocent open reflections will be stymied by the forum of being online, and knowing parents are nearby.

Someone in our group mentioned observing the child(ren) and being on the lookout for Zoom fatigue. It sounds like less is more.

It's a constant trial and observation process. In Singapore we've been using Zoom since April/May. We gather as a large community every 5-6 weeks or so to share ideas on what has worked and what has not, and as an Atrium, we gather more often.

How do we help the parents to create the Atrium at home if we teach online or regular schedule?

We've been doing that.

My concern is to help parents understand our method, so that children can really enjoy the experience.

as mentioned it is probably not practical here as only peopel of means have access to online. some of the catechists starting to build Atria in South africa work in their own very poor communities.

When I conducted simple prayer/sharing sessions as were recommended at yesterday's meeting with the Level II children in the spring and early summer, they did not engage the children as I hoped. We were not able to create a common atmosphere of prayer together with children of that age in that format. As we were doing sacramental preparation, I shifted from a model of prayer to a model of teaching/engaging which kept the children engaged (though even some days that was difficult depending on the weather outside!) I also sent prayer packets to the families to encourage prayer at home, in hopes that what we could not do on Zoom could be done in the home.®

®

I think it would be helpful to acknowledge these difficulties in your offerings and help catechists know that their efforts are not in vain, that even attempting to stay in contact speaks volumes to children and parents, and to be gentle with themselves and the children.

I am still trying to find a good way for accountability to know the families have worked with the materials being provided.

Love the way you have given resources to help with this on website. I also like that CGSUSA is taking advantage of networking via zoom.

Helping families who have limited or no internet access.

My concern is if a presentation was not presented in the Atrium they wouldn't be able to work on the extension works. It may limit how much work they can do at home.

I would like help in finding ways for children to continue the work of reflecting outside the atrium. It would be helpful if there were some age appropriate resources for older children available to print out or to make available online to download. For example books on the Sacraments, Bible Study background, or other presentation related information that the children could read

At this time I have not thought much on working online with the children. My online work has been with either parents only or parent and children.

This was reassuring--the online "encounters" and sending work to do at home, as described, are exactly what we've already been doing. I have a few of our "Family Reflections" from the spring posted on my blog if you are looking for additional resources to share (though hopefully we won't still be doing this next Spring!). I will continue to post what we develop.

In our small group something was mentioned about the security issues with ZOOM, I am not familiar with those problems. If anyone can enlighten us it would be appreciated.

Yes. Concerns around attention

It seems to me to go totally against the CGS and Montessorian method of allowing children to discover as they work. So I am looking forward to the Notes and Templates, to help us...

My computer skills are low. There is no plan in this parish for online faith formation. I have concerns for those families who are still house bound but are being asked by the church to attend class once a month. I am willing to learn and love the ideas presented in the seminar. I hope to present some of them and put them in to action.

Balancing archdiocesan guidelines with the needs of the child. The internet safety restrictions assume that there will be a problem unless controlled from above. For example, they don't want us to say that children should use a camera. Trying to interact with children when it's just a name is difficult and I'm not sure if it isn't worse than not interacting at all.

I expect that for children who are schooling on-line, Catechesis will be an enjoyable change of pace and aim for them.
Regarding the length of time, "Less is more."
While needing to appear relaxed and informal with the children in a 15 to 20-minute on-line encounter, a tremendous amount of planning will be required beforehand, e.g.,
* assuring each child has a Bible (L's II, III),
* maybe even scripting for an economy of words,
* preparation of the take-home packets and/or emails to parents about what at-home items can be collected for a reflection/presentation,
* careful "design" of the video'd environment (plant, image, Bible, candle, etc.).
Willingness will be necessary to discard any and all planned procedures to honor whatever need(s) of the child/ren is perceived by the catechist.
As you mentioned following safe practices that are outlaid by the diocese and of course make sure your priest supports what you are wanting to do.
Also - as far as our child safe practices. Some children are very clever with technology (even 6 year olds) and they understand how to use filters so the children appear in nature or on a tv show instead of in their homes where you see their environment. It is good to note that if you are working with children on zoom it is important for the child to be seen in their home because if the filter is up, we have no way of knowing if someone else is in the background with them, which can pose a danger to the child or to the other children viewed on the screen. When approaching a parent, they respond well with the safety of all children and can speak with their children, especially if the child has not responded to zoom G and C.
My experience is that for the youngest children, (toddlers and 3 - 6) online is simply not effective for presentations. For fellowship, there is limited benefit in my experience with these younger age groups. Children and parents are burned out with online meetings.
The whole virtual online thing to me is a bloodless experience. I hope to use it as a way of staying in touch as a parish, and towards an outdoor atrium. I was the garden educator at the Montessori school where I worked, and loved teaching in the outdoor classroom.
I appreciate the video clips CGS provides. Their quality of messages are based on good theological knowledge.
8. Do you have any suggestions for improving the events we offer?
I like the idea of restore and refresh, but found it difficult to focus for such a long meeting even though the content was good.
Everything ran very well... I appreciated the countdown back to the rooms this time through. Still struggling to enter the meeting, but I'm fairly certain that's user error
I think these events were timely, had just the 'right' amount of information and allowed us to talk with one another about the challenges we are facing. Thank you to everyone for such 'good food!'
You have all done so much more these past months. THANK YOU! The webinars, podcasts, parent papers. These are so useful.
It was great, thank you! I knew it may not be completely relevant to my situation, but I am grateful to have learned what you are planning.
Keep doing them! So great to talk with catechists near and far. I would not have the opportunity otherwise!
I feel I have benefited most from the more practical talks rather than the general reflexions which, although excellent in themselves and so good to hear, repeat the principles that we have learnt in our training and readings. Two hours go so quickly!®
It may also be interesting to have a longer discussion-time when we break into groups.
I really liked the Zoom format. The content was excellent and the connections with other catechists was very much appreciated.
You are doing a great job and I love seeing all of the faces.
i liked the format with break out rooms for discussion
I enjoyed the meeting and the material. I would like more info for special needs children.
These events are so heartwarming, so inspiring!! I know that they take a lot of planning. They are so well done! Would love to participate in more of these on a regular basis (monthly or every other month).
No, great job!
Offer evening events. Hard to leave work
I love them. They are so rich! You all are doing excellent work!
No. You have done an excellent job.
No I do not.
You are doing amazing. All the resources, podcasts, communications, information... has been very helpful. Thank you very much! Blessings!
no they are perfect
No, I attended all three and found them deeply supportive, refreshing, and filled with charity. I cannot express my gratitude sufficiently for what you've done.
Great job on all three summer seminars.

The variety of voices was helpful to maintain attention. ☺

Please provide written materials for participants to read ahead of time (rather than using Zoom time to read to us) so that more time is available to discussing the points offered and implementation strategies.

This was the first one I attended. I enjoyed it a lot and was sorry to have to leave 40 min into it as a work issue cropped up. I appreciate you sending the slides.

Wish we could somehow target our group discussion with people that are working in the same setting.

This was the best yet, thank you for all the hard work and prayer that you all are doing. I was on as someone assisting in a formation course and in discernment. Because I just recently resigned I was also listening with directors ears and it was very good. Peace, caroline

Enjoyed all the events!

Would there be a possibility of hosting regional events?

Not at this time.

I was impressed with how smoothly this one ran especially the breaking off into small groups. I did have some trouble hearing a few times but it might be my computer.

Keep on doing them.

They re wonderful thank you so very much☺

Please teach us to sing the Magnificat which Sophia liked to sing whenever you spoke to her after formation .. ☺

Or a collection of sung Magnificat.. The Missionaries of Charity sing it to a tune that sounds like they use the chromatic scale ..

I love listening to the different speakers. Each has such unique experiences and wisdom to offer. Thank you for enriching my heart and mind. I am so uplifted after attending. Thank you for all you do to help me and all us catechists today and always!

I thought you did a wonderful job. Pretty smooth and the main event stayed on topic. My small group wasn't as helpful as I had hoped it would be.

Nope. They've been wonderful--prayerful and helpfully informative.

Maybe adding another 10 min in the breakout rooms. The past 2 times we didn't get everything discussed, and last time with 10 people, not everyone had the chance to speak and we were all pretty quick.

Please keep having them!

Perhaps quarterly with extra thrown in for the summer.

I would love to hear the wisdom of our leaders. Mary did great job sharing her thoughts. Thank you!

9. Were you the scribe of your group? Please add your notes here with the group number assigned to your group. Please know the program does limited us to 20 lines of text.

1a. One parish is doing these things:

i. Use of parent pages from CGSUSA.

ii. Like the use of themes for the months

iii. Make short video presentations-share and reflect as a whole group.

1. Is making a video presentation okay? Can we do that if they do not have the materials? It would be for children who have already had the presentation, so it would be a refresher.

a. Perhaps we can recall the presentation with the material present, but not do the actual presentation?

b. We established that you cannot move the materials as in the presentation itself.

b. One parish has no access to the Atrium or Atrium materials

i. Will do meditation

c. One parish has monthly sessions for the children, only 4 meetings between now and Christmas.

i. Sending home materials for the other weeks.

1. Offering materials, but not overwhelming families

d. One parish has no in person programs. They have CGS and traditional RE for Level III aged children. They are doing more of a parent-led catechesis. They will use the CGS materials on the website to blend with the materials they are giving their families

i. The Lord has provided an opportunity for families to do catechesis at home.

e. Opening Level II and Level III Atria. Offering Level I support online.

f. In-person catechesis for Level I and Level II. If they cannot meet in person, they will do something different.

g. Another parish is hoping to go back to the Atrium in small groups.

i. Doing weekly Zoom meetings on Sundays.

1. Do we treat the Zoom meeting as a video with the material or is it different than a pre-recorded video.

a. Answer: We cannot do a presentation, but can reflect on the materials.

h. Another parish is doing Level I, but CGS is not happening now.

i. Opening Atria for school children and using CGS materials for Family Faith formation.

2.

Group 2

1. Jennifer: challenge is getting parents on board. Sac prep with parents in addition to Atrium time seems to be the parents simply getting the kids to do colouring,
2. Joann : parish is instituting a Family Faith Guide who accompanies personally a family or group of families, making contact with them and weekly, choices on what would work for your family this week. Ppl are just overwhelmed.
3. Susan : parish wants to try to involve entire parish in the catechetical year. Montessori school Teachers find that live interaction is less workable the younger you go
4. Jennifer : wonders how to bring/use media in a beneficial way for the children's faith formation
5. Annabelle : families are coming as a group for catechesis and she's asked to care for the youngest children ie pre-school, wondering how to do that
6. Beate : suggests in response to Annabelle : set up a small rug to delineate space for the children, a prayer space that helps to create the
7. Rose : modified Atrium outside, separating L2 and L3. Parents of new L1 children will be invited to join the Atrium.
8. Julie : Zoom for all 3 Levels since May, particularly careful about what to share with the L1 children, esp since a few of the children have never stepped into that Atrium. Scripture has worked well.
9. Beate : going back to Atrium, anxious about how to reach out to the parents whose children aren't coming back, esp Spanish-speaking parents
10. Karen : prepping packages of materials and supporting parents via text messages
11. Carmen : challenge is connecting with parents; what has been helpful is to send class recaps to the parents. Explained so that the parents can continue with the topic that has been taught.

Group #4

Everyone is so grateful for the work of the national office! Y'all rock!

We would love regular sessions like these.

Some parishes are doing Zoom with children. Others are doing no Zoom. Others are doing small "quaranteams" visiting the atrium. Other atria are closed. A couple doing home visits.

People are thrilled with the parent pages. Wonder if they could be provided in an editable format such as google doc, Microsoft Word in order to fit them to our context.

Parents seem non-responsive to offer for Zoom meetings. So it is hard to know how best to reach them.

on the website, is there something you find called to think about and ponder more?

Powerful moment for engaging parents. Beautiful materials on the website to help put the ball in parents' court.

How can we communicate this with families without being demeaning or judging that they aren't yet praying (or whatever). Flip our attitude towards the parents - not focus on what they are not doing, but what they are doing. We can thank them for bringing their children to learn about the faith. They are seeking something good.

Starting with the prayer table, which is so engaging. Focus on their role as parents (handouts on observation - help them learn to work with the inner teacher instead of trying to be the teacher).

Thank them for carving out that time, even if they don't want to be there. Thank you for coming to us during this time at this time in your child's spiritual life. Can help put the guard down. There is a sensitive period for when parents are more receptive, especially sacramental prep. To try to get those families at an early age - they are receptive because they want to do it right and well.

Podcast with the book study can be done with families. They could look at the book together and no matter which phase they are in, it is helpful. Not just the catechist as a repository of information. Joyful Journey is really great for parents.

Give parents one (or more) of the items for their prayer table, not just a sheet of instructions, as a starting point. Something tangible that will help remind them (and their child) to set it up and get more excited about it.

Honoring the child's need for prayer can help the parents as well. We are called to nurture the relationships with other adults.

Those who are seeking will know that the Church has looked after its sheep through us. Can approach the parents with the assumption that they are already doing these things as a family.

Resources can be shared by: Google Docs, Mail, Facebook (links, handouts), Zoom

Be aware of varying levels of commitment/overwhelmedness and cast seeds. Survey can help. Be aware of parents zooming out.

Question 2: What new questions or unanswered questions do you have about meeting the needs of the domestic church? (not that we promise to provide the answers to all the questions that will be posed today, but sometimes simply asking the question helps us to bring clarity and essentiality to the task, etc.)

2/3 of our time with the parents is a real challenge and call to be the Good Shepherd and calling those parents.

Question: Our diocese wants anything done online to be recorded so that later anyone that misses has the opportunity to go and view it. There's the possibility of pre-recording and just sharing that later. Recording reading scripture, recording with pauses with the meditation question, so that it's more manageable for those who miss the sessions. It would be great to see some sessions on how to do that.

Possible solutions:

Could do a slide show to share with the parents.

2 Zoom sessions a month and they can attend either one.

Group 6 Breakout Notes

- Gratitude was expressed to the entire CGS staff for making this transition so much more calmer and smoother. They have provided excellent materials and resources.
- Parent newsletter helpful for the parents. We also were given permission to cut and paste information from the parent newsletter to cater to the individual family needs. We had a Catechist share how she sends out a short video with greetings and encouragement to accompany the parent newsletter. We also had a suggestion to insert the parent page in the Parish Bulletin.
- We found the resources on the CGS website very helpful in lesson planning.
- We were again strongly encouraged to hold Catechists meetings once a month.
- We were encouraged to reach out to families who are not familiar with CGS.
- We discussed the challenges and decisions about reopening. Some of us had noticed fewer involvement from volunteers. We had ideas such as reaching out to new people by asking them to help in little ways that will help draw people into Catechesis of the Good Shepherd. We could ask volunteers to help with things virtually or to help make material.
- We discussed ways in which we will reopen the atrium such as marking places for the children to sit, having a "Catechist chair" for a child who needs the attention of the Catechist, having the child return materials to different shelf for disinfecting by a Catechist.
- We also spoke about how the McGrath Institute was helpful.

Group 7

Group 8

Group 9

Group 10

Notes from Group 11

- pick out some material for the families –directing to website is overwhelming
- follow-up Zoom meeting (optional)
- give the parents reflection questions
- give parents knowledge of how to set up sacred space/prayer table at home
- empower them to do even a very little at home
- give the parents the liberation: you don't have to have all the answers; the Holy Spirit takes over; use the words, "I wonder..."
- the catechist is like a coach: "that was a good play!"; "keep it up!"; "well done"
- families of with children of different ages: give to the youngest (the essential), it feeds them all; feed the whole family together if possible; pray together (let the children see the parents pray on their own)
- help parents see the reality that although praying together does not always look so pretty, it is okay—prayer is in itself good
- good for all of us, parents and catechists, to remember that the material is not the essential—the essential is the Word of God
- some confusion over what to do with all the monthly materials – will pick and choose from what is given based on diocese regulations and the families in our care

Group 12

Julie: To Dance With God by Gertrude Mueller Nelson. Families might already be doing rituals, so ask families what they are doing. We can encourage families by pointing out that they are doing rituals already, for example, you celebrate Christmas; now celebrate All Saints Day.

Pamela: Celebrate Thanksgiving as a time to praise and thank God. It's not really highlighted in CGS, so curious about what will be on parent pages and how to emphasize it.

Laurie: Our parish plans to send families a prayer box at the beginning of atrium year containing a candle with a Good Shepherd sticker on it and four napkins in the liturgical colors. At the end of the year, they can send back the napkins. This will get them started on a prayer table.

Stacy: likes idea of cloth napkins because they are doing something similar. They have drive-in Mass, so thinking about a drive-in prayer service. The outlines on the parent pages are helpful. Excited to see how to do work remotely, especially missal work.

Laurie: Yes, with Synthesis of the Mass first, how do we do missal work?

Barbara: In our Level II, many of the children will have already seen the Synthesis of the Mass, but it will be difficult for first-year CGS children. Perhaps the resources might be a control chart for each page. There will be the challenge of getting the materials to do the work: the different-colored papers.

Mary: impressed with work done to prepare catechists and looking forward to digital outlines and parent pages.

All think the national office, always outstanding, is really outdoing themselves this year. We are all grateful!

Kelly: CGS not planning on doing virtual meetings. They'll be outside for services, and they have prepared binders that match themes for the children and families. Similar to national's ideas: liturgical calendar and colors in September, articles of Eucharist in October. Several catechists can't lead with COVID challenges, so thankful for parent pages to orient families to the work. Haven't had full year in atrium, so parents and catechists all learning together about Montessori and CGS.

Chris: working to do live sessions for Level I, with minimal children in atrium, single desks, seeing how materials can be used. They'll tie into the resource pages from CGSUSA. They have an opportunity to create a second Level I atrium, so will be able to use two rooms, perhaps alternating them for work and disinfecting. They start Sept. 14 and still are trying to figure out the digital aspect.

Barbara: may have to go to this Zoom format, some even in hybrid forms. Someone pointed out that the free 40 minutes on Zoom is long enough a gathering.

What new or unanswered questions do you have?

Barbara: How to do missal work. How to do Synthesis of the Mass.

Stacy: How to get parents to plug in. They are in an area not predominantly Catholic, so there is a different view about religion. It's hard to engage parents. Perhaps can do Zoom with children, but beyond that, she's not sure.

Barbara: We want to not make this a burden, but a pleasure, a break from homework, whatever. We must do a soft sell, that this time will be prayerful by itself, inviting family to do something similar.

Group 14

Shared particulars on how to get the additional work to the childrens "porch pickup, email PDFs, and concerns when what is provided is not desired work for some of them and realizing its ok

Concern of parents doing work for them correcting same

Regular communication with parents is required

Group 15

Group 16

Group 17

Group 18 PARENT RESOURCES: Do not send too many Parent Pages; too easily overwhelmed! 1-on-1 contact w/ Parents is better. Private FB page w/ parents is more direct than parish web site.
HOW TO NURTURE THE DOMESTIC CHURCH? Bring it into the entire household, e.g., laundry: pray for the person whose clothes are being loaded or folded! Have a small corner in the house for a quiet place for all--mom, dad, too & have a fun place, eg, tent w/ blankets! Materials from the home: Lavabo - bowl, small pitcher of water, towel, etc.; Annunciation: use figures from a nativity scene; send home Sculpey to make Elizabeth, etc. Prayer Boxes sent home: San Damiano Cross, tiny holy water bottle, etc.
SACRAMENTAL PREPARATIONS. 30-min. A place other than kitchen table where other activities occur. Parent guides for further re-listening w/ the child. One catechist is waiting till next yr.; giving Maxims instead. Children given journals: before bedtime, reflect on whether one followed a maxim(s).

Parish Reports

1. Christine: Trying to meet once a month via zoom and then send parents home with a couple of weeks of resources. (They're doing an in-person session once a month too, only have in-person sessions for Level I and both options for II and III)
2. Mary: Our parish isn't offering anything for Level I which is the group I teach. I'm hoping to do some things online
3. Mardy: All 3 Levels at her parish, Level I only at home and trying to make an intro zoom session for parents. Level II and Level III are going to offer in-person and zoom. Planning to begin in October.
4. Jill and Christine are both working with day school kids too. Jill is a little concerned because kids don't wear them in the classroom, only for passing
5. Alex: In a school setting in Baltimore, MD with LOTS of regulations in October, so still waiting on directions/restrictions. We expect masks, no holy water font.

General Ideas:

- Wash when kids enter
- Use individual supplies or "NEW /CLEAN" bins and "USED" bins for markers or pencils
- Some are using UV wands (cureuv.com recommended), can't look at it directly, can't expose it to your skin. use goggles when I use it and kids are NOT present
- Ozon generators mentioned but building must air out afterwards--not sure if that's the best option
- Bioshield chemical was applied to all surfaces in Jill's school.
- Not as much concern if supplies are used only sporadically vs many groups one after the other in a school setting
- Lots of bottles of hand sanitizer around
- Kids use materials at their own desk and then they're placed in the hall/can't be used by another kid until session is over and things can be cleaned, have some time between sessions
- Sisters of Mary Mother of the Eucharist have an online curriculum
- CGS Online Covid Resources
- Going to survey parents and see if there are enough to do a zoom program

Questions for CGS Leaders

- Program suggestions for homeschool curriculum?
- Are Sophia and Gianna's workbooks being published? (I am the Good Shepherd?) one person heard maybe in September
- Any options for training that be done in creative ways? Our parish is two hours away from the closest parishes which offer in-person training (if they offer any new training this year) Perhaps something that wouldn't be certification or would need a later in-person session to complete certification?

